

Mrs. Cleckley's English Language Arts Course Outline
Lindley Sixth Grade Academy
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Course Description

By the end of their sixth grade ELA experience, students' reading, writing, speaking and listening skills will be tuned. Students will journey through four units of study. In each unit, students will read and analyze different types of informative and literary texts. They will apply what they have learned in reading to writing as they research and write in different formats. Listening and speaking skills will increase as students share their thoughts and ideas from reading and writing experiences.

Co-Teachers

Students in periods 3-4 benefit from the expertise of two certified teachers. We are able to differentiate lessons and meet the learning needs of all students. Co-teaching allows opportunities for small group and one-to-one learning, and strong modeling during lessons. Having two personalities in a classroom community allows students to connect in ways that they are comfortable for them.

Instructional Strategies

The following instructional strategies will be used to enhance student achievement: active reading, advanced graphic organizers, interactive word walls; collaborative pairs, cooperative groups, student choice, writing across the curriculum, reading across the curriculum as well as strategies that meet the needs of the individual students.

Students will also use technology; SmartBoard, computers, iPads, smart phones; throughout the course of this class. Please be reminded of the Cobb County District Administrative Tule (JCDA-R - II. Student Offenses. Section W. District Technology Offenses).

Tutoring

A language arts teacher is available each day of the week, Monday through Friday, morning and/or afternoon to work with students. Register online or contact the teacher prior to your session.

TUTORING SCHEDULE		
Teacher	RM	Day & Time
Ms. Lewis	304	Monday 8:15am -9:00 am
Ms. Wright	101	Monday 4:30 pm- 5:15 pm
Ms. Hall	211	Tuesday 8:15am- 9:00am
Ms. Flanigan	307	Wednesday 4:30 pm- 5:15 pm
Mrs. Jorges-Castellanos	409	Thursday 8:15 am-9:00 am Thursday 4:30 pm- 5:15 pm
Ms. Polk	302	Friday 8:15 am-9:00 am
Mrs. Cleckley	112	Friday 4:30 pm- 5:15pm

Online Support

Microsoft Office 365

Edmodo.com

UStestPrep.com

BrainPop.com

Class supplies

- **pocket folder** to store all handouts.
- **lined paper** for daily assignments.
- **composition notebook** for keeping notes and independent work.
- **pencils and pens** for writing and editing.
- **highlighter markers** for close reading and marking texts.
- **earbuds or headphones** for computer assignments.
- **school agenda** must be used as a hall pass and recording homework.

Make-Up Procedure for Absence or Suspension

Students will be given the number of days absent plus one day to make up classwork. Suspension assignments will be ready for pick-up at the main office no later than one day after the suspension.

Discipline

Students are expected to adhere to the rules and policies of the classroom, Lindley Sixth Grade Academy and Cobb County as stated in the student agenda.

<u>Conduct Grades</u> The following are the standards for determining conduct grades throughout the school.		
S	Satisfactory	Consistently follows school rules and does not interfere with the learning of others.
N	Needs Improvement	Causes minor class disruptions. Only requires verbal warnings to correct misbehaviors.
U	Unsatisfactory	Consistently causes classroom disruptions that interfere with the learning of others. Generally does not correct misbehaviors even after warnings.

<u>Grading Scale</u>
A 90 - 100
B 80 - 89
C 74 - 79

<u>Important Dates</u>			
September 7	Progress Reports	January 25	Progress Reports
October 17-21	Conference Week/ Report Cards	March 23	Report Cards
November 2	Progress Reports	April 12	Progress Reports
January 6	Report Cards	May 31	Report Cards

<u>Grade Weights</u>
Summative 40%
Formative 35%
Independent Practice 25%

If you need to contact me, the best way is to **E-MAIL**. You can also call 770-819-2414.
I look forward to working with you this year.

Return this page to language arts class.

We (parent/guardian/student) have read the syllabus and understand the requirements for this class.

Parent/Guardian Printed name Parent/Guardian Signature Date

Student Printed name Student Signature Date

Parent/Guardian E-Mail (Please Print) _____

Parent/Guardian Phone # (Please Print) _____

Comments/Concerns

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